**Principal’s Report**

Congratulations to our Primary students and staff for their wonderful Spring Concert. Experiencing this event for the first time, I was very impressed with how seamless the performances were and how well the students stepped up to the occasion. The Primary staff have done an amazing job co-ordinating and choreographing their routines and creating some spectacular props to set the scene allowing our very talented young performers to shine on the day. Thank you to the parents and grandparents who came to watch the event as well. I am sure you enjoyed it as much as I did. What a fabulous finale to the term.

**Big business at Coleambally Central School**

Stage 5 Commerce students and Mrs Young will be running an ice-cream enterprise called Creamy Creations today to gain experience running a small business as part of the Commerce curriculum. With the weather warming up this venture should prove to be very successful. All students are invited to purchase a Creamy Creation form Stage 5 Commerce.

**School Captains 2016**

Five Year 11 students delivered their Captains speeches in the hall yesterday to a whole school audience. I would like to congratulate the candidates on their interest and willingness to undertake this significant leadership role within the school. This role carries considerable responsibility with it and all of these candidates would undoubtedly rise to the challenges accompanying this position. Results will be announced as soon as possible.

**Year 12 Farewell Assembly**

To farewell our Year 12 students, an assembly will be held at 10.30am in the school hall. Parents are welcome to attend. There will be a morning tea after the proceedings for staff, students, parents and our newly inducted 2016 school leaders.

I would like to take this opportunity to wish the current Year 12 the best of luck for their upcoming examinations which begin soon into Term 4. I would hope that students are continuing to prepare themselves for these examinations and are revising past HSC papers available from the BOSTES site to familiarise themselves with different questions that may be asked for each subject they are studying.

**The Tell Them From Me parent feedback survey**

I am delighted that this term, our school, like many other public schools in the state, will participate in a Department of Education initiative, The Partners in Learning parent feedback survey.

Running this survey will help our school understand parents’ and carers’ perspectives on their child’s experience at school. These include: communication between parents/carers and staff, activities and practices at home and parent/carer views on the school’s support of learning and behaviour. This valuable feedback will help our school make practical improvements.

The survey is conducted entirely online at home or on public computers. The survey typically takes 15 minutes or less to complete and is completely confidential. The parent survey will be conducted between 17th August and 16th October. Participating in the survey is entirely voluntary; however, your responses are very much appreciated.


To participate in the survey please use the following Information:

Access: [https://nsw.tellthemfromme.com](https://nsw.tellthemfromme.com)
Your School’s Parent Username = parent55722
Your School’s Parent Password = Cole4348

Thank you for your support.
Delivery of 2015 HSC results

HSC results will be delivered to students via email and text message from 6.00am on Wednesday 16th December 2015. Students will also be able to access their results at the same time via Students Online.

Students can log into Students Online > My Details and check that their email addresses and mobile telephone numbers are correct. They should use their personal email address, rather than school email address, if they are not going to have access to their school account in December.

Students will be sent a Students Online Bulletin reminder before the end of term.

During the examination period, the Presiding Officer will give all students a “Student Details Form” to take home. This will show the email address and mobile phone BOSTES has for them, and explain how to update them if needed.

Students who do not wish to receive their results by email or SMS can opt out via Students Online > My Details until 5pm on Tuesday 15 December. Further information can be found on Students Online > Results > Getting your results.

For more information, contact:
Students Online
1300 13 83 23

Year 6 into Year 7 Transition program

To welcome our Year 6 students into Year 7 there will be a general information session on Wednesday 7th October where students and parents will have the opportunity to ask any questions about the next stage of their learning journey.

Then over the next three weeks students are invited to spend the day discovering Coleambally Central School as secondary student. Students will experience all subjects over the three weeks to gain a real taste of high school life and will be able to meet their teachers and other students from different primary schools. Information has been sent home with students and is also available on the schools website.

Have a safe and enjoyable holiday. School resumes on Tuesday 6th October.

Have a fantastic break.

Meagan Crelley
Principal

Primary News

Award Afternoon

Students who have received their Emerald Award will be participating in a games afternoon on Friday 18th September from 12pm – 3pm. Well done to all students who have achieved this award.

Janine Foster
Assistant Principal

Whole School News

Footy Colours Day 2015

Thank you to everyone who supported Footy Colours Day on Friday 4th September. Our school raised $234.35. This will go to the Fight Cancer Foundation.

Penny White
Secondary SRC Coordinator

Community Announcements

Country Education Fund
Coleambally-Darlington Point Country Education Fund Annual General Meeting 7.30pm 23rd September, 2015, at Coleambally Community Club.

CWA Education Grants
Applications forms for all of the CWA Education Grants are available from the school office. These applications close on the 30th September but need to be returned to the front office for collection by the 17th September so they can be signed by the CWA President. For further information contact CWA secretary Sue Inglis 0421 729 830.

Coleambally-Darlington Point Country Education Fund
The Rudy Meyer Memorial Scholarship is being offered to students between 15-17 years old. The scholarship covers the cost of attending an Outward Bound Navigator's Course.
Interested students are asked to pick up an information form and an application form from the front office or both can be emailed to you by contacting Penny Sheppard on ppshep@bigpond.com Applications close on 6th November. This is an opportunity not to be missed. Two students will be selected from applicants. Application forms for education grants for 2016 for post-secondary students are now available to be downloaded at www.cef.org.au or google Country Education Foundation of Australia. Applications close on Friday, 20th November, 2015.

**Junior Touch**
Registrations are now open for the 2015 Coleambally Community Bank Junior Touch Competition. Cost: $35
Start: 8th October 1st Thursday Term 4
All registrations will be taken online.
Please click the Link Below to register. Please use the team Code 21440737 and fill in the boxes that have a red mark.
Once all nominations are received the committee will allocate you to a team.
Any problems please contact the committee: Rachel Goudie, Alison Hayes, Kim Mannes, Charmaine Buchanan, Di Tooth and Heather Mannes.
To register go to= https://reg.sportingpulse.com/v6/regoform.cgi?formID=52883

**Fusion**
Instead of a Festival at Foundations/101 Training in the street in the day time there will be a Celebration Picnic/ Festival on the lawns in front of the Halls (opposite the Shops) IN THE EVENING. It is the long weekend so bring along your Picnic Meal or have a Barbeque with us and have lots of fun to celebrate with our visitors who are doing the 101 course, and doing a Festival with face painting, balloons and fun games. - most of the fun we normally have in the street for the Foundations/101 course. THIS WILL BE SATURDAY EVENING AT 5.30-8.30 PM.
Of course it is not too late to book into our 101 Course for High School age and Adults for a life changing course - you will never be sorry.
For information ring Marg Fletcher 69544018 or 0428544018.

**Bendigo Bank School Banking**
Congratulations to Brody Roberts from Coleambally Central who was the winner of the football for the month of August by simply performing school banking. Don’t forget Bendigo Bank will pick up banking every Wednesday from the school office. Every time a student sends in school banking they will go into the monthly draw to win a football or netball. If you wish to discuss opening an account for your child don’t hesitate to drop into the bank or call us on 69544192.

**Teenage Skincare workshop**
Thursday 24th September at Glow for Beauty shop 2 Jeminar Arcade, 10am – 12pm.
Come and learn how to care for your skin with easy advice and tips to get rid of problems you may have and choose suitable products for your individual skincare needs. Instruction covers:
- Skin structure and functions, skin types and conditions, skin analysis, acne and pimple know how, skincare ritual, perform a hands on facial and learn how to select products and read labels. This is a life long experience to carry with you into adulthood. Limited seats available $50 each includes facial and 10% off any skincare products ordered. For further information call Mel at Glow for Beauty 0488 428 940.

**Darlington Point Spring Festival**
Darlington Points annual spring festival will be held on Saturday 19th September from 10am.
Entertainment, stalls, raffles, car show, food, refreshments and wine tasting. Plenty of kids activities from train rides, merry go round, jumping castle, roller races and face painting.

**Community Bank Driver training 2015-09-(Second week of school Holidays date to be confirmed.)**
Coleambally Community bank is again looking to sponsor a driver education program in the September school holidays 2015.
The driver training program is run by accredited advance driver trainer Mr Bruce Staines at the Brobenah speedway Leeton.
The aim of the program is to expose each student to a range of driving conditions in a safe control environment where the drivers will receive training on how to appropriately manage various driving situations whilst maintaining vehicle control.
Training time is balanced between discussions of the theory behind the driving followed by practical application of the points discussed.
This is an ideal opportunity for L drivers to enhance their driving skills in their own vehicles.
If applicable the attendance counts towards hours in your driver training log.
Requirements:
- Learner Licence.
- Access to a motor vehicle and licensed driver.
- 30 hours of log book experience.
Class size is limited to six students at time.
Instructor: Bruce Staines 0409 935 775
Date: TBC
Location: Brobenah speed way Leeton - 8 kms North of Leeton on Brobenah Hall Road
Time: Start 8.30 Am – to 3.00.pm or as required

**Church Service**
The combined churches of Coleambally will be holding a celebration worship service for students before they sit there HSC, followed by lunch. The service will be held at 11am on Friday 9th October at the uniting church. Please RSVP to Barbara Guymer 6954 1532 by 4th October.
After two postponements due to bad weather the forest orienteering event finally went ahead last Monday. The kids were pumped and ready to go the minute the second hand passed 9.00 am and I could see the frustration in their faces as we took the time to go over the ground rules. “Time was of the essence it seemed.”

Each of the five groups started at a different position on the map and by the end of the day had each walked an average of 9 km. Blue team was the first to reach the BBQ site after a little over 2 hours of non-stop walk-running (my legs were sore for days I might add). Yellow team came in second with red and black coming in together. Green team was in last but to their credit, looked great in their green gator tie dyed shirts (thanks Charlotte and Georgina).

Year 5/6 scoffed down some sausages first before cooking up an absolute storm for the rest of the primary school. A huge game of capture the flag was organised between years 3, 4, 5 and 6 while Grace Tooth led K-1-2 well off the forest tracks on a “Bear Hunt” (Thanks Grace)

A huge thanks to Mr Chris White, Mr Troy Jay, Mrs Maree Rainbird and Mrs Corinne Evans who all volunteered their time to help out with the running of the event. We couldn’t have done it without you.

Dave Watts...
Dear Parents and Carers

This term, your school is taking part in the _Tell Them From Me_ student survey. The survey will provide us with valuable feedback on what our students think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the _Tell Them From Me_ survey to help them improve. The survey is completed on-line and is run by an independent research company, _The Learning Bar_, which specialises in school-based surveys.

Staff in schools will **not** be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password. Where fewer than five students respond to a question, the results will be suppressed. The survey typically takes 30 minutes or less to complete and will be administered by the school during normal school hours. Once the surveys are completed by students, reports are prepared and in most cases are available to schools within three business days.

This survey will help your school better understand how to improve student wellbeing and engagement. It will help the school identify what works to improve student outcomes.

Participating in the survey is entirely voluntary. Your child will not take part if either you or your child do not wish to. If, during the survey, your child is uncomfortable answering any question, he/she should leave it blank and move on to the next question. Your child can stop the survey at any time.

If you **do not want your child to take part** in the survey, please complete the attached form and return it to your child’s school by Tuesday 6 October.


Mrs Meagan Crelley
Principal
Coleambally Central School

Dr Jenny Donovan
General Manager
Centre for Education Statistics and Evaluation
Tell Them From Me Student Feedback Survey non-consent form

If you **do not want** your child to participate in the student feedback survey, please sign this form and return it to your school by Tuesday 6th October.

I **DO NOT** give consent for my child/children to participate in the *Tell Them From Me* student feedback survey.

Name of student/s …………………………………………………………………………………..

Roll class/es ………………………………………………………………………………………

Name of parent/carer ……………………………………………………………………………

Signature of parent/carer ………………………………………………………………………

Date ………………………………….
You’re invited to participate in the *Tell Them From Me (TTFM)* Partners in Learning survey designed for parents and carers. This survey complements the TTFM student and teacher surveys, which focus on student engagement, wellbeing and effective teaching practices. All Department of Education schools have the opportunity to participate if they choose.

**Why should I participate?**

Parents and carers are an important and valued part of the school community. Schools can use survey feedback to make practical improvements and inform school planning.

**What does it involve?**

This online survey takes about 15 minutes to complete. It is anonymous and voluntary. If you have more than one child at this school, and feel that your children’s experiences differ, you can complete the survey more than once.

**How can I participate?**

You can access the survey in your own time, between 17 August and 16 October 2015. Follow the link below on your computer or tablet:

1. Login in: [https://nsw.tellthemfromme.com](https://nsw.tellthemfromme.com)
2. Your School’s Parent Username = **parent55722**
3. Your School’s Parent Password = **Cole4348**

1. What is the *Tell Them From Me* student survey?

The *Tell Them From Me* student survey asks questions about factors that are known to affect academic achievement and other outcomes. It aims to help improve the learning outcomes of students. The survey is designed to measure, assess and report insights at the school and system levels. The focus of this NSW survey is on student wellbeing, engagement and effective teaching practices.

2. What kind of questions will the survey ask?

The survey questions relate to the following 15 measures for primary schools:

<table>
<thead>
<tr>
<th>Participation in sports</th>
<th>Behaviour at school</th>
<th>Effective learning time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation in extra-curricular activities</td>
<td>Homework behaviour</td>
<td>Teaching relevance</td>
</tr>
<tr>
<td>Sense of belonging</td>
<td>Interest and motivation</td>
<td>Teaching rigour</td>
</tr>
<tr>
<td>Positive relationships</td>
<td>Effort</td>
<td>Experience of being bullied</td>
</tr>
<tr>
<td>Valuing school outcomes</td>
<td>Skills and learning challenge</td>
<td>Advocacy at school</td>
</tr>
<tr>
<td>Positive teacher student relations</td>
<td>Expectations for success</td>
<td>Positive learning climate</td>
</tr>
</tbody>
</table>

The survey questions relate to the following 22 measures for secondary schools:

<table>
<thead>
<tr>
<th>Participation in sports</th>
<th>Homework behaviour</th>
<th>Expectations for success</th>
</tr>
</thead>
<tbody>
<tr>
<td>Positive learning climate</td>
<td>Participation in clubs</td>
<td>Behaviour at school</td>
</tr>
<tr>
<td>Experience of being bullied</td>
<td>Truancy</td>
<td>Sense of belonging</td>
</tr>
<tr>
<td>Interest and motivation</td>
<td>Effective learning time</td>
<td>Aspirations: finishing Year 12, University, TAFE</td>
</tr>
<tr>
<td>Positive relationships</td>
<td>Effort</td>
<td>Teaching relevance</td>
</tr>
<tr>
<td>Wellness</td>
<td>Valuing school outcomes</td>
<td>Positive learning climate</td>
</tr>
<tr>
<td>Teaching rigour</td>
<td>Advocacy at school</td>
<td>Advocacy outside school</td>
</tr>
<tr>
<td>Positive teacher student relations</td>
<td>–</td>
<td>–</td>
</tr>
</tbody>
</table>

3. How have schools been selected to take part?

The survey is open for all NSW government schools to participate in at no cost to them. Your school has taken up this offer.
4. How will taking part in this survey benefit my child’s school?

The Tell Them From Me student survey will provide school principals and school leaders with insight into student engagement, wellbeing and effective teaching practices at their school, from the perspective of students. Data collected from the survey responses are quickly compiled into reports for school leaders. Principals can then use this information to help them identify emerging issues and plan for school improvement.

5. What does my child need to do to participate in the survey?

The survey typically takes less than 30 minutes and is conducted entirely online through a secure website operated by the survey developers, The Learning Bar. Schools will make computers or laptops available so that students can complete the survey during school hours.

6. Does my child have to participate?

No, participation in the survey is optional. Your child will not take part if either you or your child do not wish to. If, during the survey, your child is uncomfortable, he/she can choose to stop the survey at any time. The majority of questions in the survey can be skipped. Parents/students have a right to apply for access to, and correction of, a student’s information.

7. Will the school be able to identify my child from their responses?

Staff in schools will not be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password. Where fewer than five students respond to a question, the results will not be made available.

8. What sort of analysis will be done on the survey data?

Once the surveys are completed by students, reports are prepared and in most cases are available to schools within three business days. School leaders may use the data to better understand the experiences and views of students at their school. The results will help all schools better understand the relationship between wellbeing, engagement, effective teaching and student learning. Results from CESE’s analysis of this data will also help teachers and principals discuss what works to improve student outcomes. This supports the Department’s continuing focus on quality teaching and leadership. The data will be retained for future analysis to help us better understand the nature of student engagement and wellbeing over time.

9. Can all school students participate in the survey?

The primary school survey is designed for students in Years 4 to 6. Schools are encouraged to allow as many students as possible in these Year groups to participate. Secondary schools are encouraged to allow as many students as possible in Years 7 to 12 to participate.

10. When will the Tell Them From Me survey happen?

The surveys will be conducted in all participating schools between Monday 17th August (Week 6, Term 3) and Friday 16th October 2015 (Week 2, Term 4).

What is CESE?

The Centre for Education Statistics and Evaluation (CESE) is part of the Department of Education and Communities, within the Office of Education.

CESE has been established to improve the effectiveness, efficiency and accountability of education in New South Wales. CESE will identify and share what works, creating new opportunities to improve teaching and learning across all of education.

More information about CESE is available at: www.cese.nsw.gov.au

What is The Learning Bar?

The Learning Bar is a Canadian education company that specialises in school surveys for both primary and secondary students. Its survey, Tell Them From Me, is the largest national school survey in Canada, used in nine of Canada’s ten provinces. More than 2,600 schools and 1.7 million Canadian students have participated in the survey over the last nine years.

The Learning Bar is led by Dr J Douglas Willms. Dr Willms is a Professor and Director of the Canadian Research Institute for Social Policy at the University of New Brunswick, and holds the Canada Research Chair in Literacy and Human Development. Dr Willms led the development of questions on student engagement for the OECD’s Programme for International Student Assessment (PISA).

More information about The Learning Bar is available at: www.thelearningbar.com

If you have any questions about the parent survey, please contact CESE via email: TTFM@det.nsw.edu.au or by telephone: 9561 8688 / 9561 8331 / 9561 8370.
1. What is the Partners in Learning parent survey?

The Partners in Learning parent survey is part of the *Tell Them From Me* suite of surveys on student engagement. The parent survey helps to clarify and strengthen the important relationship between parent and school.

The survey is designed to measure, assess and report insights at the school and system levels. The focus of this NSW survey is on student wellbeing, engagement and effective teaching practices.

2. What kind of questions will the survey ask?

The survey questions aim at understanding parents’ perspectives on their child’s experience at school, including teaching, communication, activities and practices at home and the school’s support of learning and behaviour.

The survey will ask parents questions about:

- Parents feel welcome
- Parents are informed
- Parents support learning at home
- Parents participation at school
- School supports positive behaviour
- Safety
- Inclusion
- School supports learning

3. How have schools been selected to take part?

The survey is open for all NSW government schools to participate in at no cost to them. Your school has taken up this offer.

4. How will taking part in this survey benefit my child’s school?

The parent survey provides school principals and school leaders with parents’ perspective on their school as well as learning at home. Communication between parents and staff, activities and practices at home, and parent views on the school’s support of learning and behaviour all help build an accurate and timely picture that schools can use for practical improvements.

Data collected from the survey responses are quickly compiled into reports for school leaders. Principals can then use this information to help them identify emerging issues and plan for school improvement.

5. How does the parent survey relate to the student survey?

The parent survey is complementary to the *Tell Them From Me* student survey that your child may have been asked to participate in. These surveys are offered (along with a teacher survey) to ensure schools can capture the views of students, teachers and parents.

For more detail on each of the surveys, see the survey website: [http://surveys.cese.nsw.qov.au/](http://surveys.cese.nsw.qov.au/)

6. What do I need to do to participate in the survey?

The survey typically takes 15 minutes and is conducted entirely online through a secure website operated by the survey developers, *The Learning Bar*. You will be provided with a link to complete the survey at home or your school may make computers available so that you can complete the survey during school hours.

7. Do I need to participate?

No, participation in the survey is optional. Whilst your responses are very much appreciated, if during the survey, you feel uncomfortable, you can stop the survey at any time. The majority of questions in the survey can be skipped.
8. Will the school be able to identify me or my child from my responses?

Staff in schools will not be able to identify individual parents or students from parent responses. To ensure confidentiality, schools will be provided with a unique URL for all survey users. Where fewer than five parents respond to a question, the results will not be made available.

9. What sort of analysis will be done on the survey data?

Once the surveys are completed, reports are prepared and in most cases are available to schools within three business days. School leaders may use the data to better understand the experiences and views of parents at their school.

CESE will undertake state-wide analysis of the survey data in conjunction with existing student data held by the Department, including performance data. The results will help all schools better understand the relationship between parents and student’s engagement and wellbeing, effective teaching and student learning. Results from CESE’s analysis of this data will also help teachers and principals discuss what works to improve student outcomes. This supports the Department’s continuing focus on quality teaching and leadership. The data will be retained for future analysis to help us better understand the nature of student engagement and wellbeing over time.

10. When will the Partners in Learning survey happen?

The surveys will be conducted in all participating schools between Monday 17th August (Week 6, Term 3) and Friday 16th October 2015 (Week 2, Term 4).

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