Dear Parents,

This term, Year 3 are studying how living things can be grouped on the basis of observable features and can be distinguished from non-living things. Students are asked to explore their home, garden and/or surrounds and choose:

- Something that is non-living (e.g. stone, plastic bag, toy car)
- Something that is living (e.g. goldfish, dog, caterpillar).

Students are asked to write a journal entry for each one on the ‘Home explorer’s journal’ sheet provided.

Each entry should include:

- Their name
- The date
- Where they found it (location)
- A labelled diagram of the specimen
- Whether it is living or non-living and why they think that.

Code for Caring

The class has established a ‘Code for Caring’ to help students search carefully without disturbing the search area. This includes:

- Replace stones and logs after searching under them.
- Leave all plants and gardens undisturbed.
- Leave all dangerous animals alone.
- Wear gloves to avoid bites and stings.
- Use spoons and damp brushes when picking up small animals to avoid crushing them.
- When observing animals, keep them in a labelled container that has air holes, and after a short time return the animal to where it was found.

If students find something that they are unsure of, whether it is living or non-living, they are encouraged to complete a journal entry about it for discussion in class.

Students are asked to bring their completed journal entries and specimens to school on Wednesday 24th February 2016.

Thank you,

Kathryn Creek
Teacher

Dave Watts
Assistant Principal

Meagan Crelley
Principal